

# MSDA + SuccessMaker Click Path

successmaker®  
MATHEMATICS



**SAVVAS math** Screener  
& Diagnostic Assessments

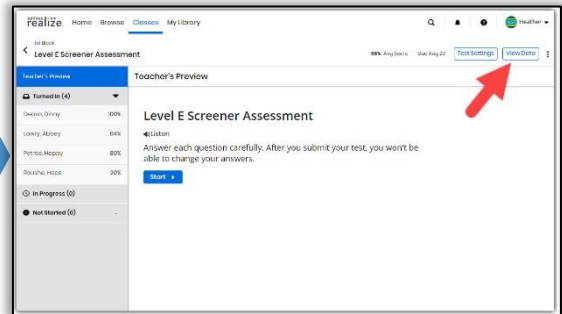


# Assigning The Multistage Adaptive Diagnostic

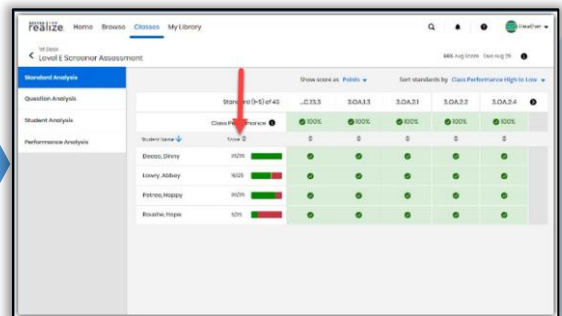


Based on the results of the Screener, you decide which Diagnostic Assessment is appropriate for each student. Please reference the User Guide for more information and test administration support.

Assigning the Diagnostic begins by viewing your student's Screener scores. Open the Screener and select **View Data**.



Under **Class Performance**, click **Score** twice to sort by Screener score with the lowest score at the top. We are looking at a Grade 4 class who took the Level E Screener.



Go to Part 4 in the **User Guide** to find the cut score. You will use this score to determine which Diagnostic to assign to your students. In this example for 4<sup>th</sup> graders, we would use the score of 40% or 10 out of 25.

**Diagnostic Recommendation Table**

Grade & Screener Levels	Cut Score	Recommended Diagnostic Assessment	
		Less Than Cut Score	Greater Than or Equal to Cut Score
Kindergarten Level A	--	All students should be assigned the Level A Diagnostic Assessment.	
Grade 1 Level B	50% (10 out of 20)	Level A Diagnostic Assessment	Level B Diagnostic Assessment
Grade 2 Level C	45% (10 out of 22)	Level B Diagnostic Assessment	Level C Diagnostic Assessment
Grades 3-5 Levels D-F	40% (10 out of 25)	Prior-grade level Diagnostic	On-grade level Diagnostic (matches the Screener level)
Grades 6-8 Levels G-I	36% (11 out of 30)	Prior-grade level Diagnostic	On-grade level Diagnostic (matches the Screener level)

In our Level E Screener example, students scoring below 40%, or 10 out of 25, are recommended to take the Level D Diagnostic, and those scoring at or above 40%, or 10 out of 25, are recommended to take the Level E Diagnostic.

**Diagnostic Recommendation Table**

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Kindergarten Level A	--	All students should be assigned the Level A Diagnostic Assessment.	
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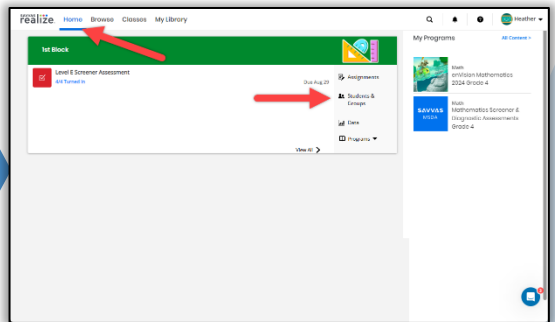


Based on the results of the Screener, you decide which Diagnostic Assessment is appropriate for each student. Please reference the User Guide for more information and test administration support.

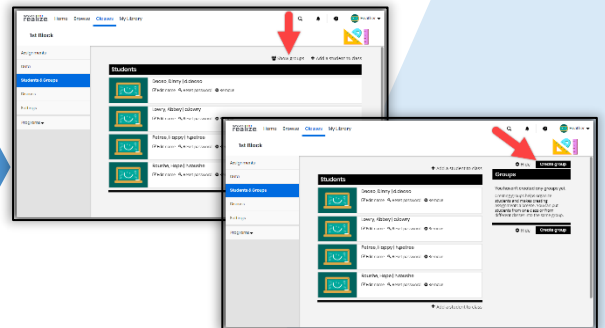
Make a mental or paper note of which students are recommended to take the prior- or on-grade level Diagnostic. *You may have other information to include in your judgment, such as cumulative folder or situational data.*

Student	Level 5	3.OA.1	3.OA.2	3.OA.3	3.OA.4
Student Name	100%	100%	100%	100%	100%
Dennis, Devin	100%	0	0	0	0
Lacey, Abby	100%	0	0	0	0
Patres, Hippy	100%	0	0	0	0
Rosalia, Hippi	100%	0	0	0	0

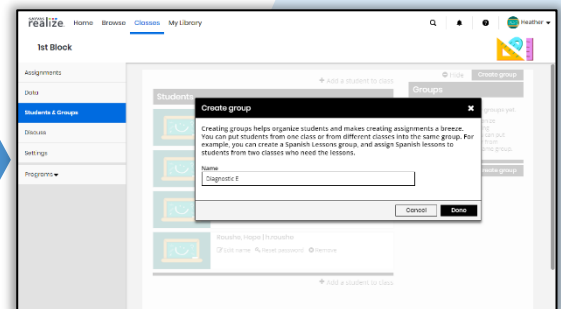
Return to the **Home** tab and select **Students & Groups**



Click **Show Groups**.  
Click **Create Group**.



Create a group for your above-grade and prior-grade level Diagnostic Assessment student groups.

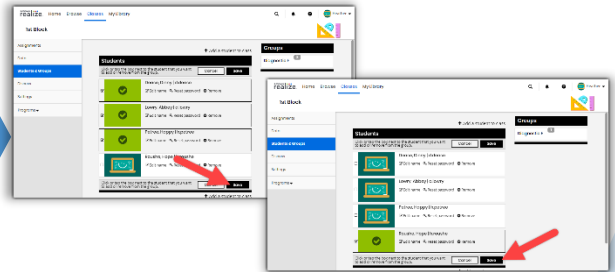


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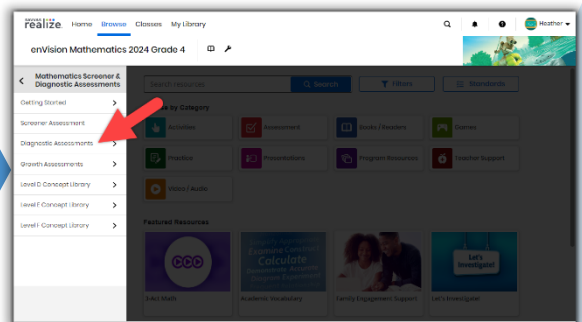


Based on the results of the Screener, you decide which Diagnostic Assessment is appropriate for each student. Please reference the User Guide for more information and test administration support.

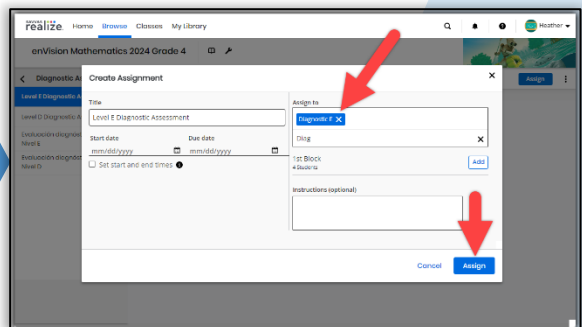
Refer to your mental or paper note of student groups based on the cut score or break point percentage. Select the students for the appropriate group and click save. Repeat this for both groups.



Return to the **Mathematics Screener & Diagnostic** tab in the Table of Contents and choose the **Diagnostic**.

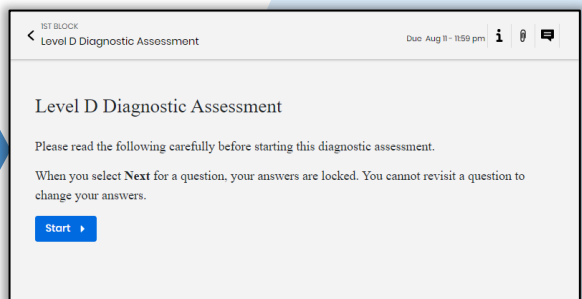


Assign the on-grade level and prior-grade level Diagnostic Assessment to the appropriate group of students.



Success!  
Your students may now begin the Diagnostic Assessment. Refer to the MSDA User Guide for guidance on administering the Diagnostic.

**Student Video Guide** available at [MySavvasTraining.com](https://www.mysavvas.com)



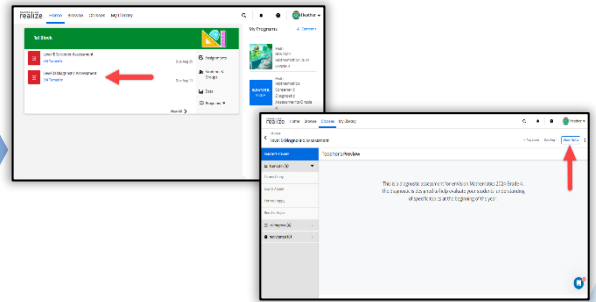
# Leveraging Instructional Recommendations



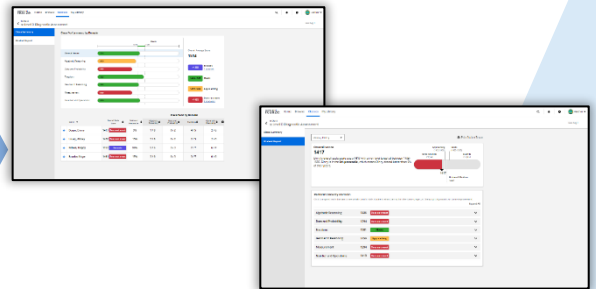
Instructional Recommendations

For more information about how to navigate these reports, see the [Class Summary for Diagnostic Assessments](#) and [Student Report for Diagnostic Assessments](#) help documents.

Once students have completed the Diagnostic, you are equipped with easy-to-read data and targeted resources to accelerate the growth of each student.



The Class Summary Report and **Student Summary** report offer each student's Strengths and Areas for Improvement as well as instructional resources. These can be shared and used throughout the school year for Topic planning, student grouping, and differentiation.



In **EasyBridge**, confirm SuccessMaker product has been added to the class.

MSDA takes the place of Initial Placement in SuccessMaker. **Please wait 48 hours after MSDA before accessing SuccessMaker.**

SAVVAS **math** Screener & Diagnostic Assessments



**After 48 hours**, students can begin SuccessMaker and experience personalized instruction and intervention that continuously adapts.

